



Narula Institute of Technology

81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2022-23

NARULA INSTITUTE OF TECHNOLOGY
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Department of Computer Science and Engineering
Student Feedback Analysis AY 2022-23
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	26.09	73.91
2	If yes specify the content.	Skill Development III: Technical Seminar Presentation	22
		Quantum Cryptography	17
		Distributed Algorithms	39
		ITWorkshop (SciLab/MATLAB)	22
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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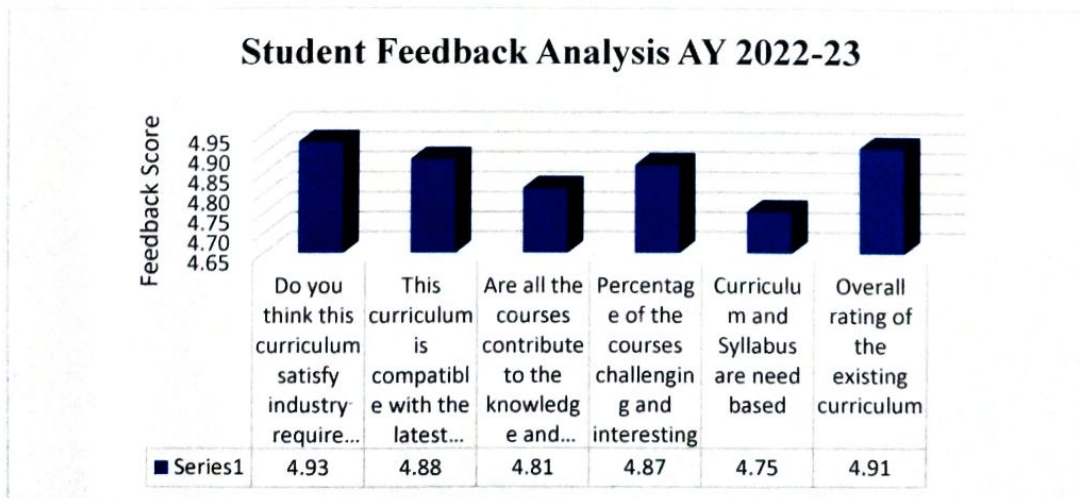
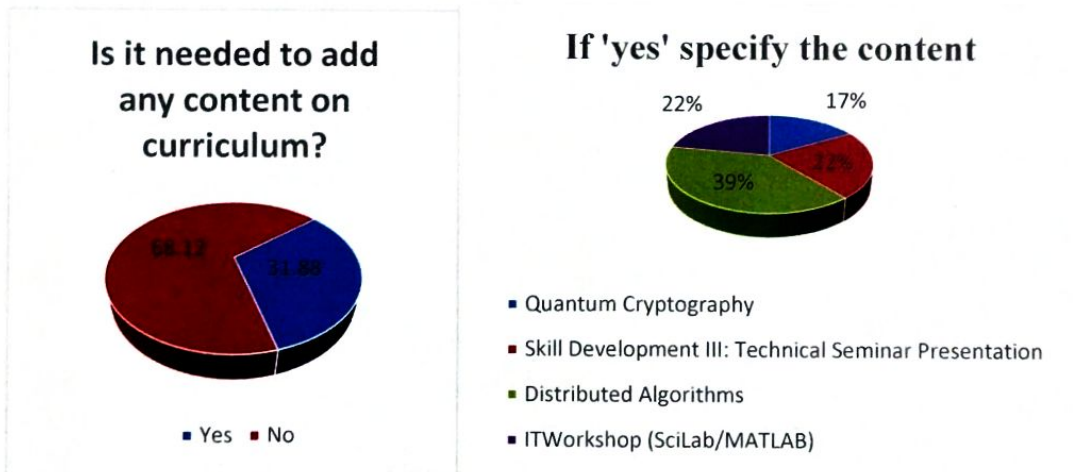
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Table 2

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	7.	92.75	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.59	88.41	4.9	Excellent
7	Are all the courses contributing to the knowledge and skill development?	0	0	0	13.04	86.96	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	14.49	85.51	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	24.64	75.36	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.70	91.30	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering
Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 3.

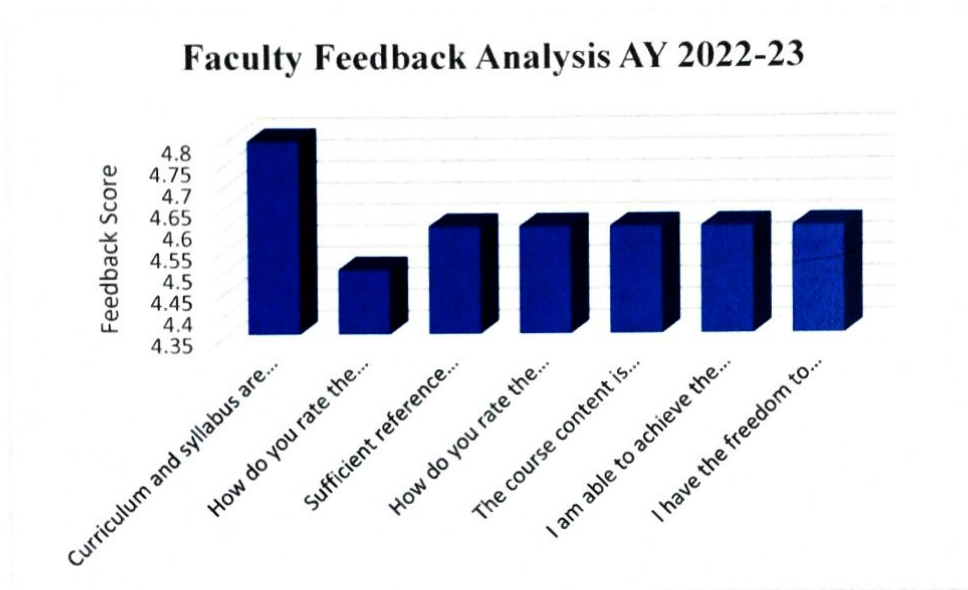
Table 3

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	26.67	73.33	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	13.33	86.67	4.9	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	13.33	86.67	4.9	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	6.67	93.33	4.9	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	40.00	60.00	4.6	Excellent

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20.00	80.00	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	13.33	86.67	4.86	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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Department of Computer Science and Engineering
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and **Table 5**.

Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33.33	66.67
2	If yes specify the content.	IT workshop (SciLab/MATLAB)	22.22
		Distributed Algorithms	33.33
		Skill Development III: Technical Seminar Presentation	44.44
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

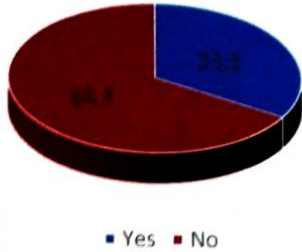
Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	0	100	5	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	7.4	92.6	4.9	Excellent

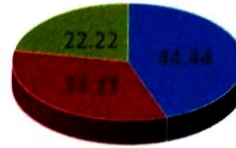
Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

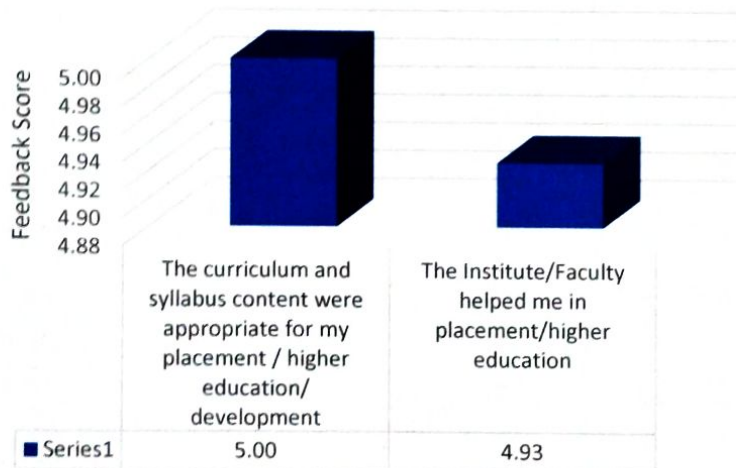


If 'yes' specify the content



- Skill Development III: Technical Seminar Presentation
- Distributed Algorithms
- ITWorkshop (SciLab/MATLAB)

Alumnae Feedback Analysis AY 2022-23



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Student Feedback Analysis AY 2022-23
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
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6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	31.88	68.12
2	If yes specify the content.	Quantum Computing	18
		EM Theory and Antenna	18
		Information Theory & Coding	32
		Skill Development IV: Soft Skill & Aptitude-I	14
		Analog & Digital Communication Systems	18
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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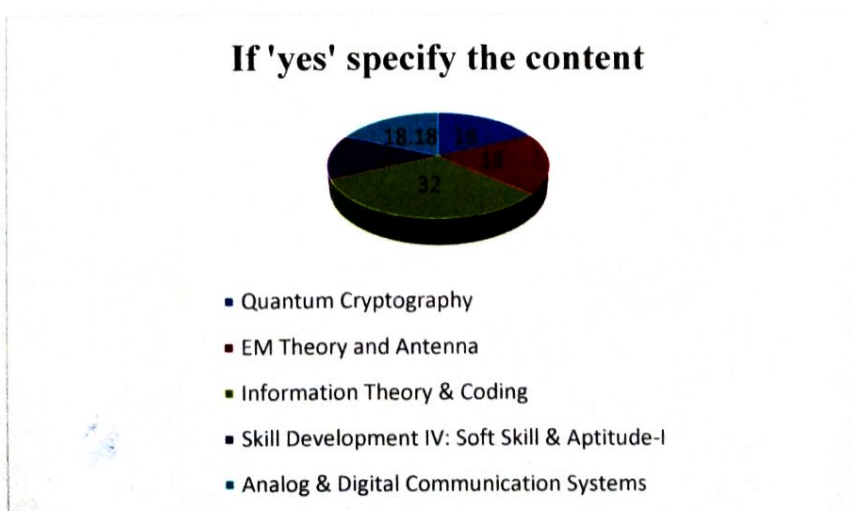
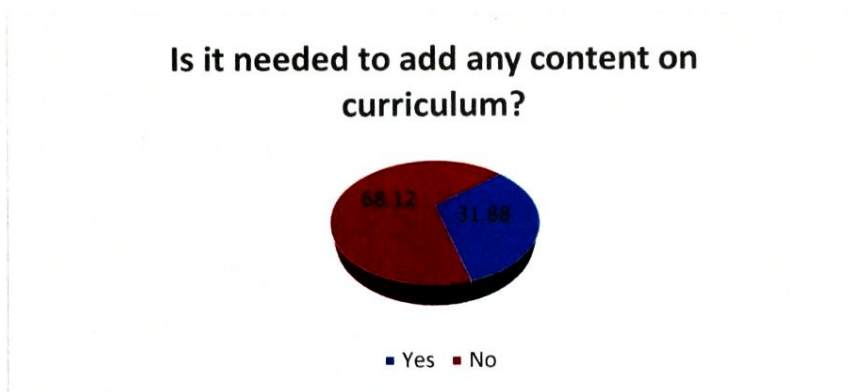
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Table 7

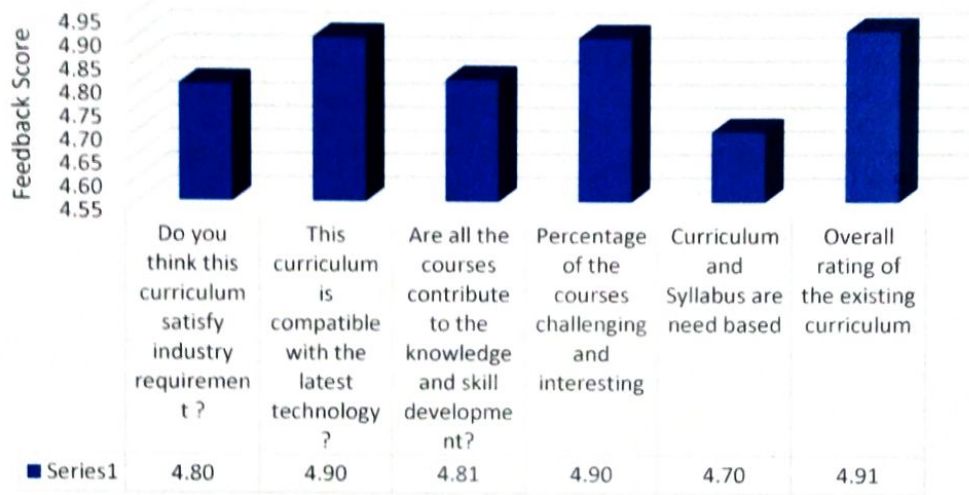
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	5.55	94.4	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	23.1	76.9	4.8	Excellent
7	Are all the courses contributing to the knowledge and skill development?	0	0	0	18.5	81.5	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	7.4	92.5	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	9.3	90.7	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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1. Curriculum and syllabus are need based
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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	13.33	86.67	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	46.67	53.33	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40.00	60.00	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	40.00	60.00	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	33.33	66.67	4.7	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	8	92	4.6	Excellent

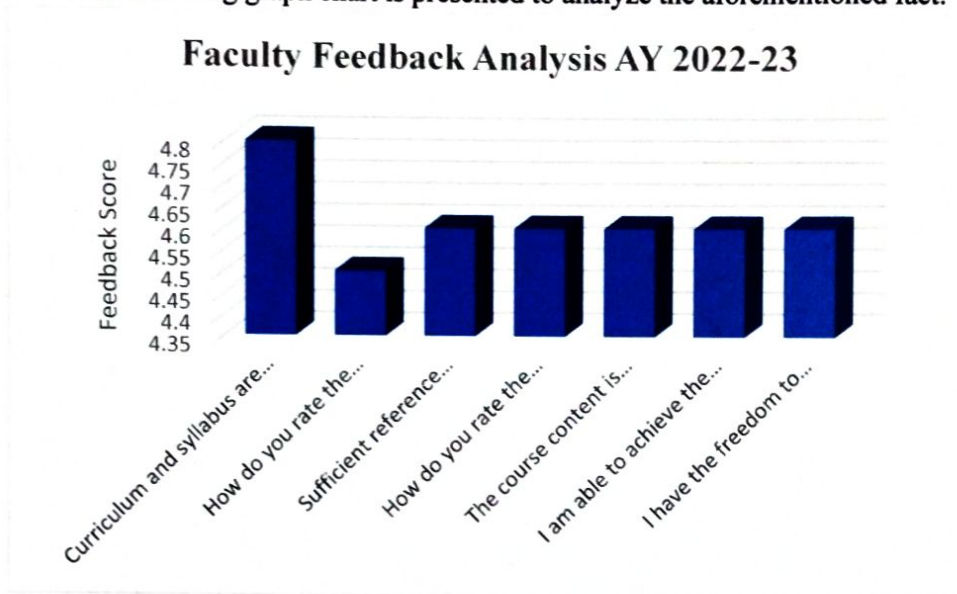
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	12	88	4.6	Excellent
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Alumnae Feedback Analysis AY 2022-23

(On Curriculum)

Feedback Parameters

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4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9** and **Table 10**.

Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	52.4	76.2
2	If yes specify the content.	EM Theory and Antenna	18.18
		Information Theory & Coding	27.27
		Skill Development IV: Soft Skill & Aptitude-I	36.36
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	25.92	74.07	4.77	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	22.22	77.77	4.59	Excellent

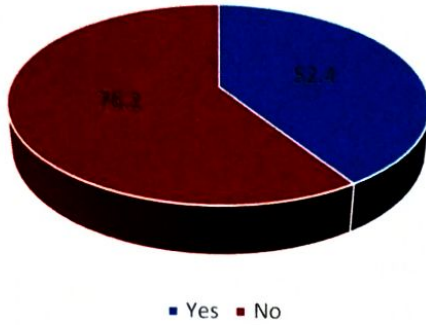
Note:* Average score>4: Excellent; 4=>average score>3: Very Good; 3=>average score>2: Good

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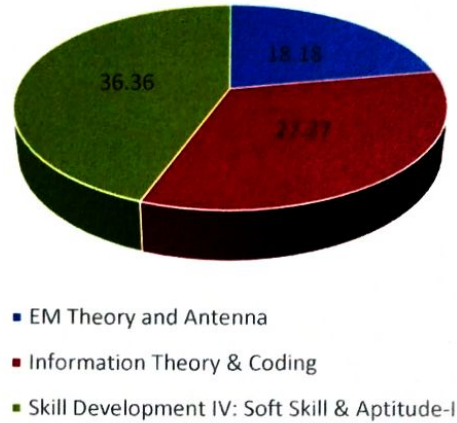
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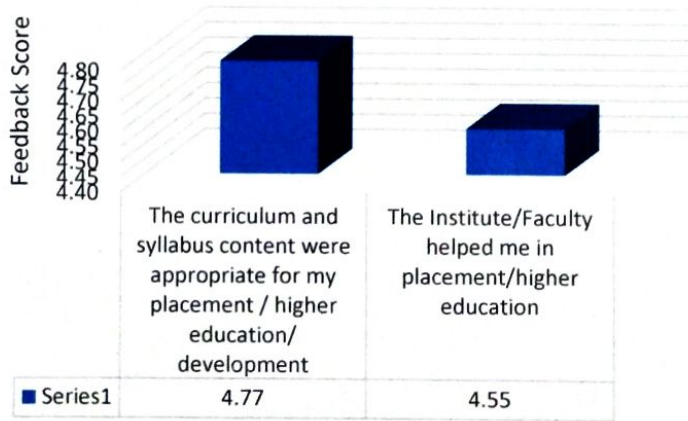
Is it needed to add any content on curriculum?



If 'yes' specify the content



Alumnae Feedback Analysis AY 2022-23



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Department of Information Technology
Student Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	37.68	62.32
2	If yes specify the content.	Reinforcement Learning	23.07
		Semiconductor Physics	38
		Python Programming	23
		Digital Image Processing	15
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	20.28	79.71	4.8	Excellent

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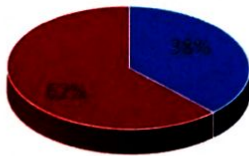
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6	This curriculum is compatible with the latest technology?	0	0	0	14.49	85.5	4.9	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	18.84	79.71	4.7	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	15.94	84.05	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	28.98	71.01	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	15.94	84.05	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

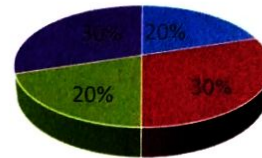
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Is it needed to add any content on curriculum?



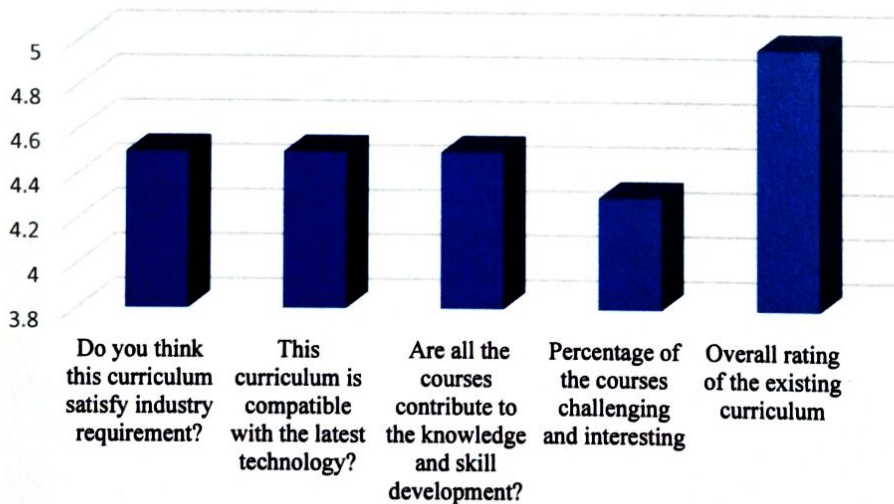
■ Yes ■ No

If 'yes' specify the content



■ Semiconductor Physics ■ Python Programming Lab
■ Digital Image Processing ■ Reinforcement Learning

2022-23



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3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
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Table 13

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	26.77	73.33	4.73	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	46.77	53.33	4.53	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	46.77	53.33	4.53	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	46.77	53.33	4.46	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	46.77	53.33	4.46	Excellent

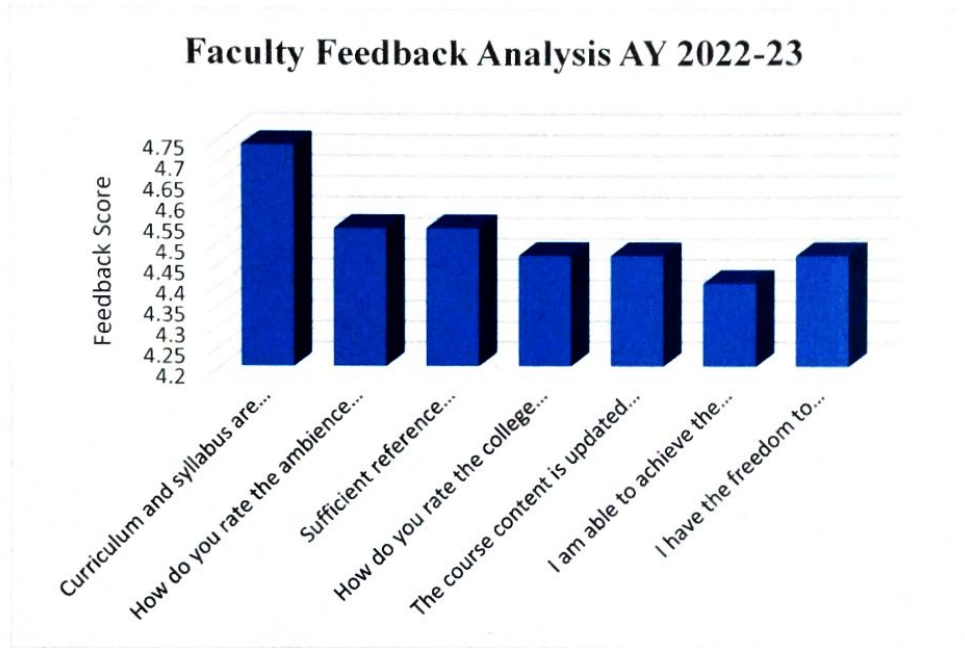
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.4	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	46.77	53.33	4.46	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Information Technology
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14** and **Table 15**.

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	19	81
2	If yes specify the content.	Reinforcement Learning	20
		Semiconductor Physics	30
		Python Programming	20
		Digital Image Processing	30
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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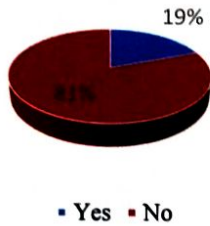
Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	22.2	77.8	4.92	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	17.8	82.2	4.6	Excellent

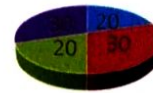
Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

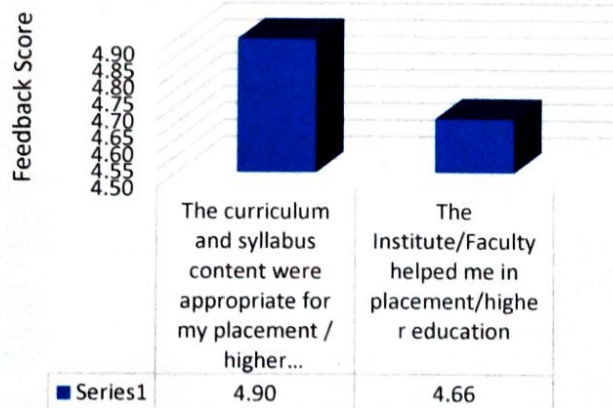


If 'yes' specify the content



- Semiconductor Physics
- Python Programming Lab
- Digital Image Processing
- Reinforcement Learning

Alumnae Feedback Analysis AY 2022-23



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Department of Civil Engineering
Student Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9	91
2	If yes specify the content.	Smart Cities	67
		Infrastructure Engineering	16
		Sustainable energy Engineering	17
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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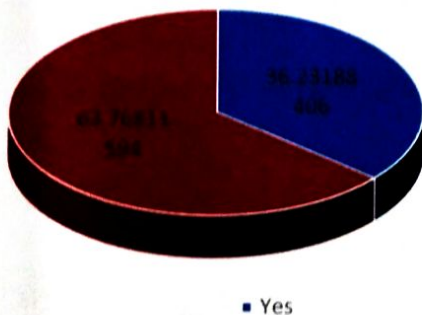
Table 17

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	23.18	76.81	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	15.94	84.05	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	18.84	81.15	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	18.84	81.15	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	33.33	66.66	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	21.73	78.26	4.8	Excellent

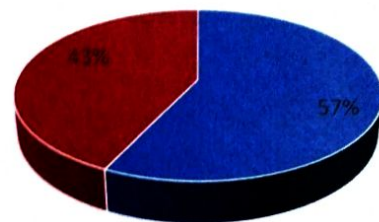
Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

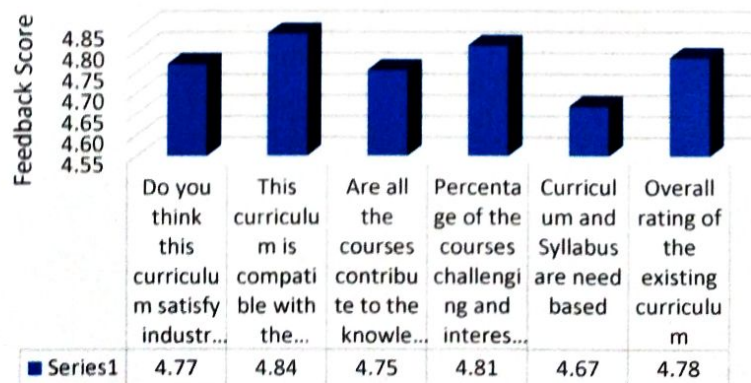


If 'yes' specify the content



■ IoT based Instrumentation System
■ Artificial Intelligence

Student Feedback Analysis AY 2022-23



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Department of Civil Engineering
Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	33.33	66.67	4.66	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	46.67	53.33	4.53	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	33.33	66.67	4.66	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	46.67	53.33	4.53	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	46.67	53.33	4.53	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent

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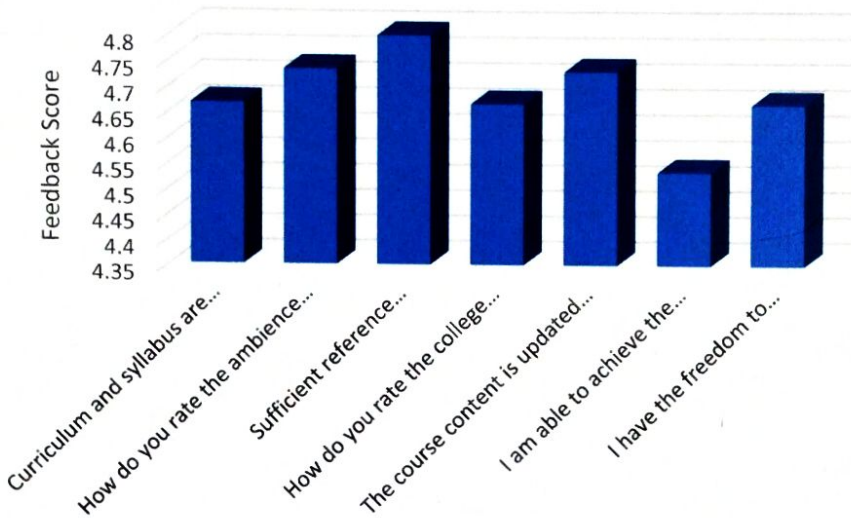
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	46.67	53.33	4.53	Excellent
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2022-23



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Department of Civil Engineering
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19** and **Table 20**.

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	35	65
2	If yes specify the content.	Public Transport System	60
		Infrastructure Engineering	20
		Advanced Programming for Problem solving	20
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

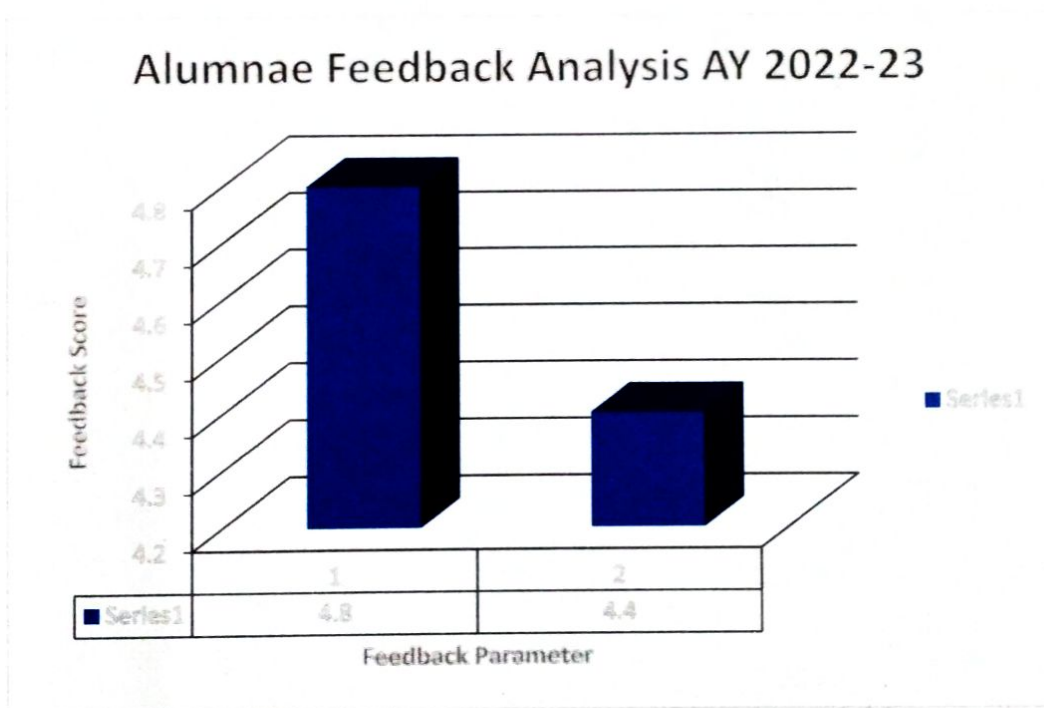
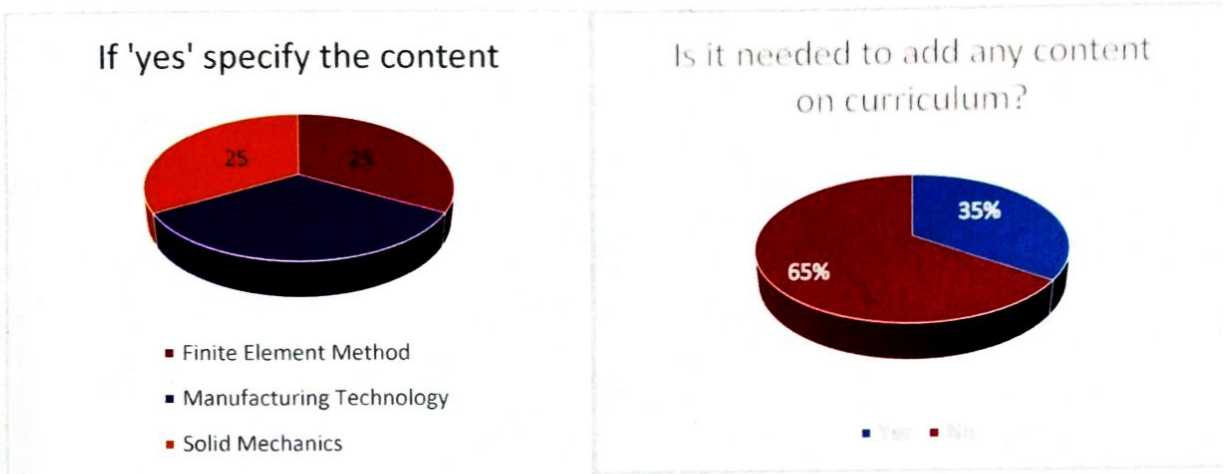
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	20	80	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note: * Average score > 4: Excellent; 4 > = average score > 3: Very Good; 3 > = average score > 2: Good

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The following graph charts are presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING
Student Feedback Analysis AY 2022-23
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	45.78	54.22
2	If yes specify the content.	Embedded Systems	63.78
		Big Data Analysis	35.76
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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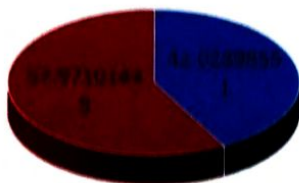
Table 72

Sl. No.	Feedback Parameters	Responses (In terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	23.18	76.81	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	20.28	79.71	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	23.18	76.81	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.4	23.18	76.81	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	38.11	68.11	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	23.81	76.81	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

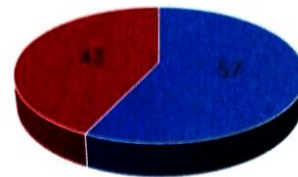
The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?



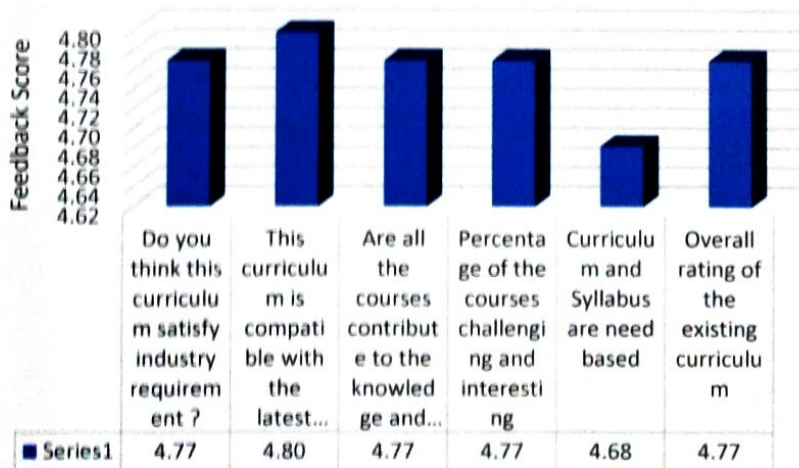
■ Yes ■ No

If 'yes' specify the content



■ IoT based Instrumentation System
■ Artificial Intelligence

Student Feedback Analysis AY 2022-23



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DEPARTMENT OF ELECTRICAL ENGINEERING
Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	7.1	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	7.1	26.77	73.33	4.73	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

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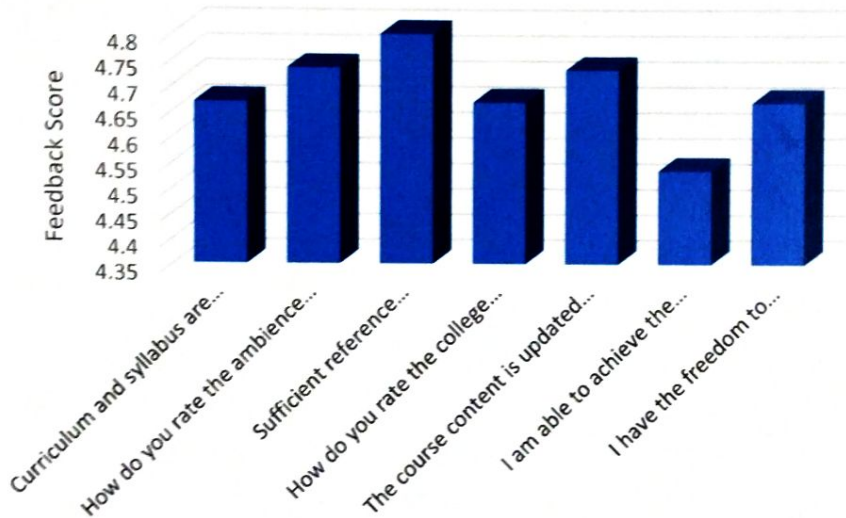
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	46.67	53.33	4.53	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2022-23



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DEPARTMENT OF ELECTRICAL ENGINEERING
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24** and **Table 25**.

Table 24

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	18.8	81.3
2	If yes specify the content.	Distributed Generation and Smart Grid	46.2
		Embedded Systems	23.1
		Big Data Analysis	30.8
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

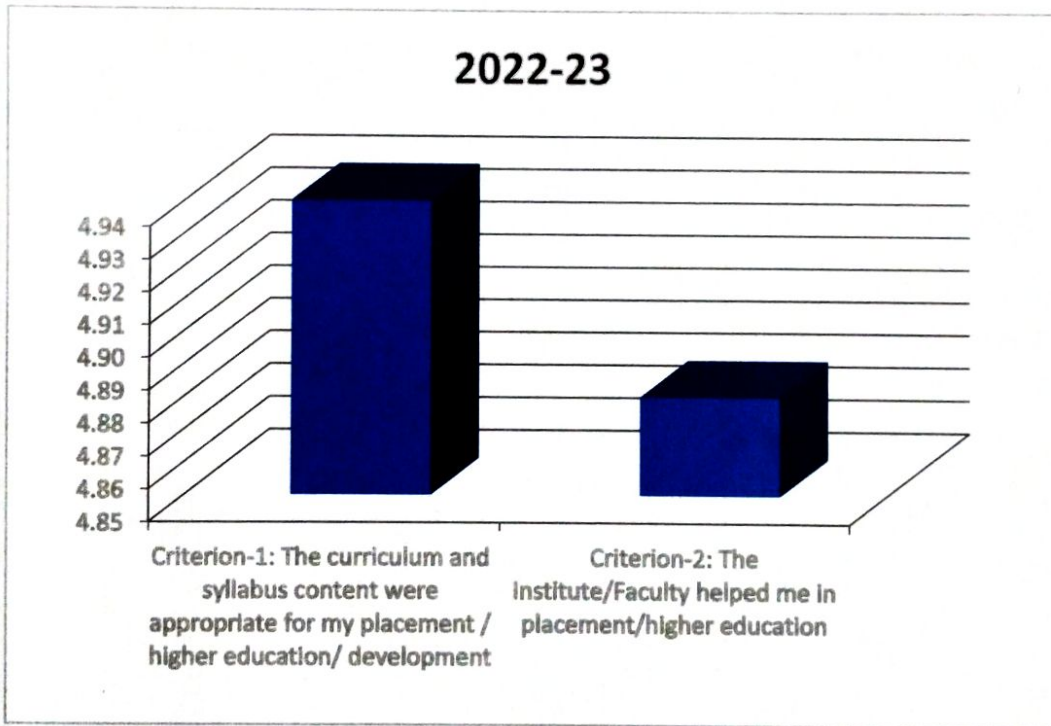
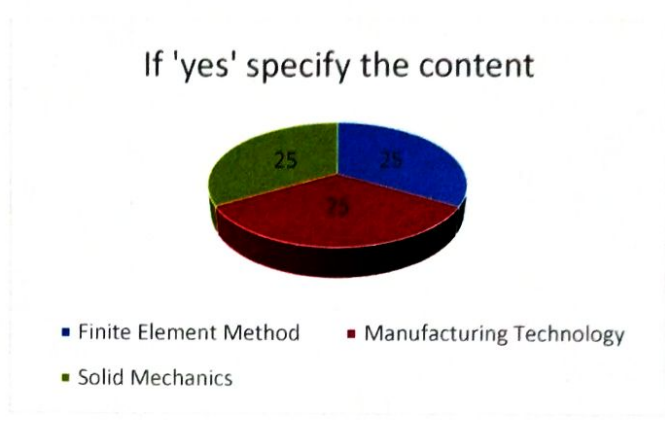
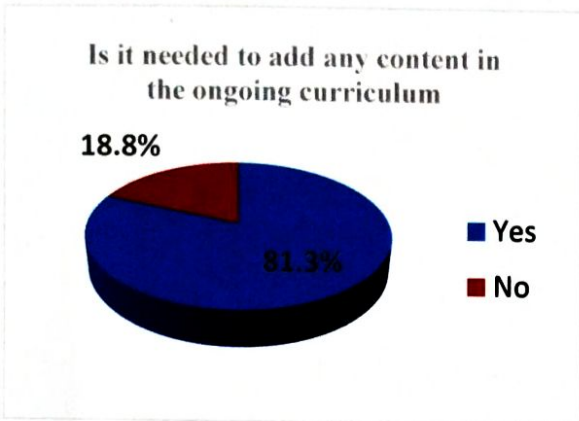
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	6.25	93.4	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0		12.5	87.5	4.8	Excellent

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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	42	58
2	If yes specify the content.	IoT based Instrumentation System	50.36
		Artificial Intelligence	24.98
		Quantum Computing	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 27

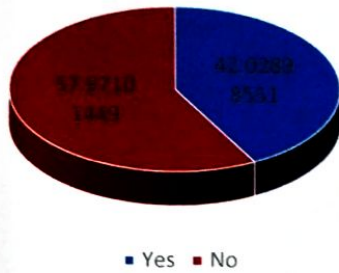
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	26.08	73.91	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	20.28	79.71	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	23.18	76.81	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	21.73	78.26	4.8	Excellent

9	Curriculum and Syllabus are need based	0	0	0	34.78	65.21	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	10	31.88	68.11	4.7	Excellent

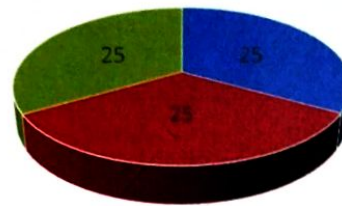
Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

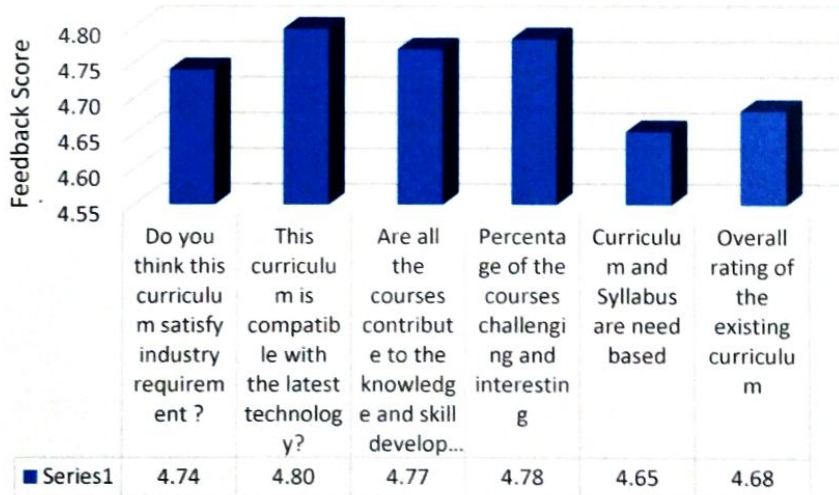


If 'yes' specify the content



■ Finite Element Method ■ Manufacturing Technology ■ Solid Mechanics

Student Feedback Analysis AY 2022-23



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Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	33.33	66.67	4.666	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	26.67	73.33	4.733	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	20	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	33.33	66.67	4.66	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.67	73.33	4.73	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	46.67	53.33	4.533	Excellent

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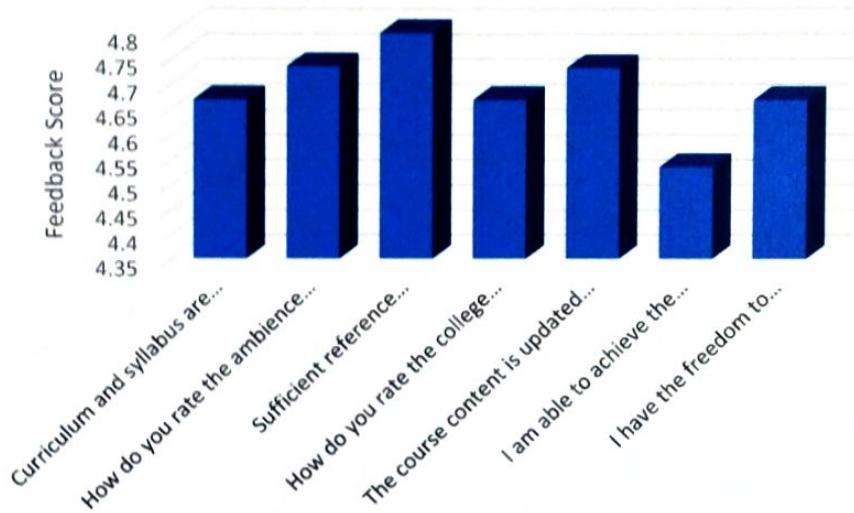
S. Basu
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 Page 34 of 61

7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	33.33	66.67	4.666	Excellent
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2022-23



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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29** and **Table 30**.

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	70	30
2	If yes specify the content.	IoT based Instrumentation System	57
		Artificial Intelligence	43
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 30

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	10	80	10	4	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

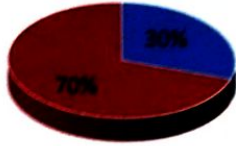
Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

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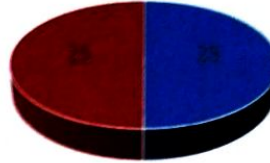
The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?



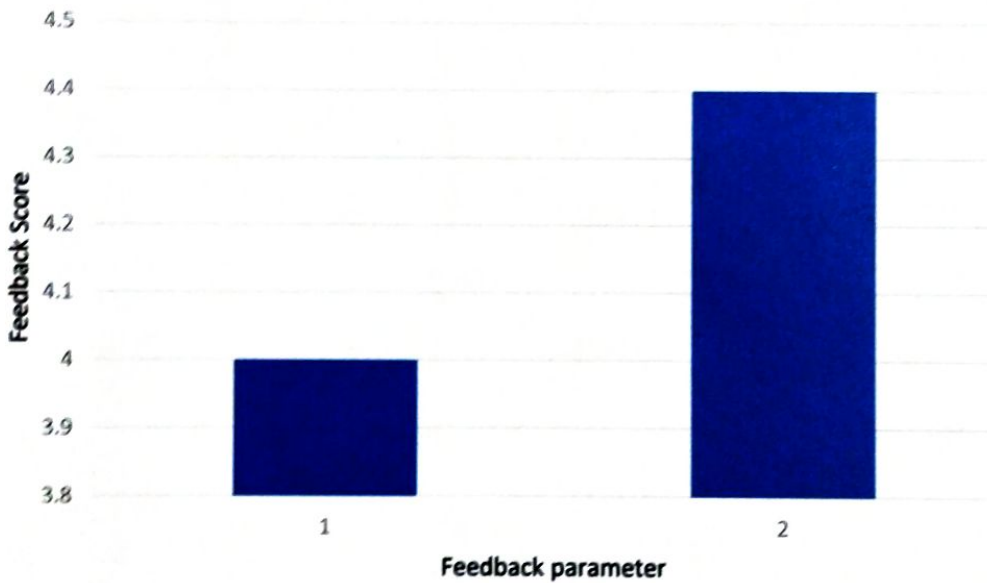
■ No ■ Yes

If 'yes' specify the content



■ Finite Element Method
■ Manufacturing Technology

Alumnae Feedback Analysis AY 2022-23



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Department of Mechanical Engineering
Student Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	46.38	53.62
2	If yes specify the content.	Finite Element Method	25
		Manufacturing Technology	25
		Solid Mechanics	25
		Instrumentation and Telemetry	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 32

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

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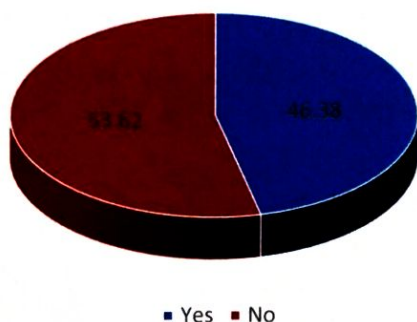
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5	Do you think this curriculum satisfy industry requirement?	0	0	10	28.98	71.01	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	10	24.63	75.36	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	20.28	79.71	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	10	27.53	72.46	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	43.47	56.52	4.6	Very Good
10	Overall rating of the existing curriculum	0	0	10	50	66.66	4.67	Excellent

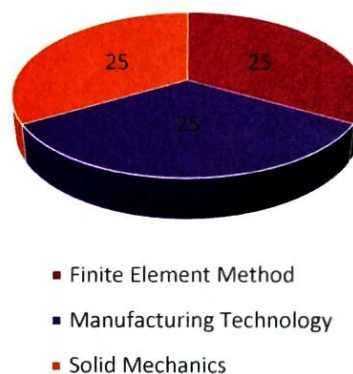
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

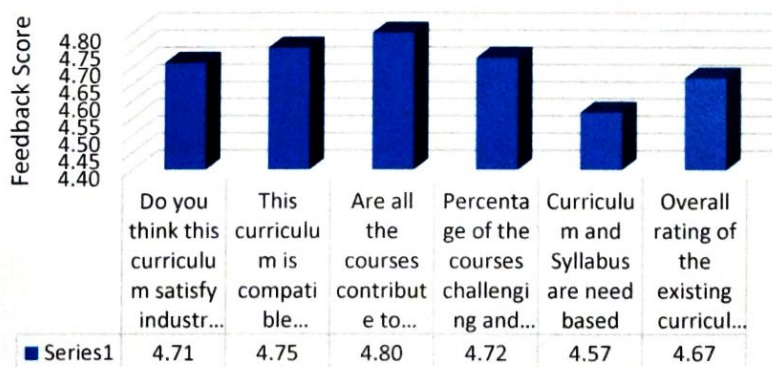
Is it needed to add any content on curriculum?



If 'yes' specify the content



Student Feedback Analysis AY 2022-23



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Department of Mechanical Engineering
Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	30	70	3.3	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	50	40	10	3.6	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	10	80	10	4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	80	20	0	3.2	Very Good
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	10	90	4.9	Excellent

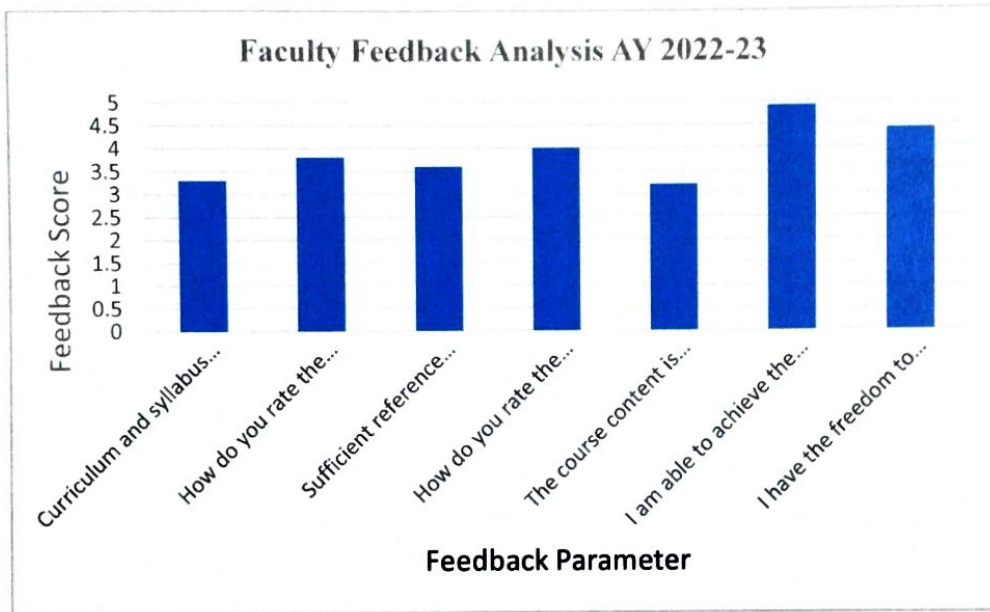
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	20	20	60	4.4	Excellent
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Note: * Average score >4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Mechanical Engineering
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34** and **Table 35**.

Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	Finite Element Method	15
		Manufacturing Technology	35
		Solid Mechanics	35
		Instrumentation and Telemetry	15
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	20	70	10	3.9	Very Good

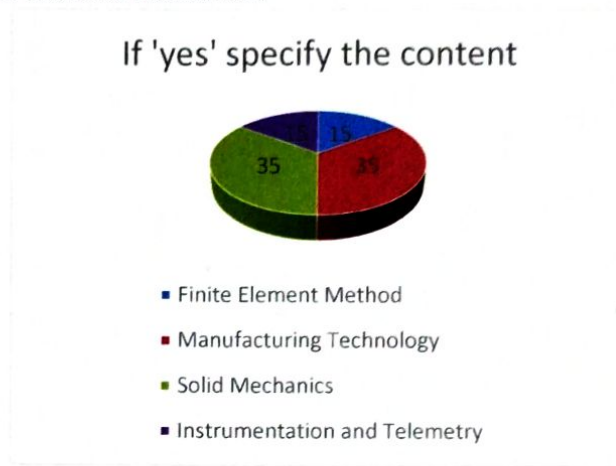
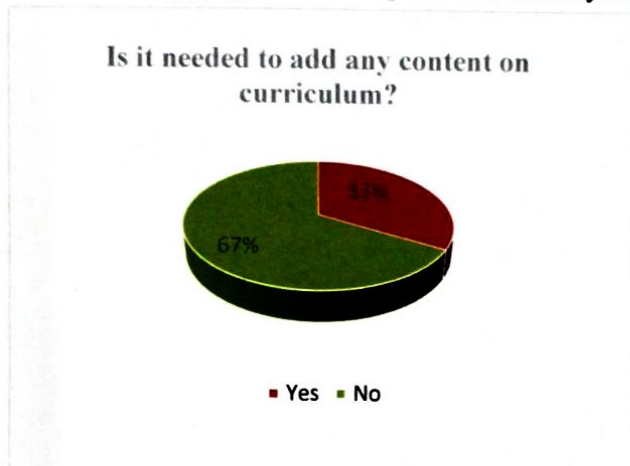
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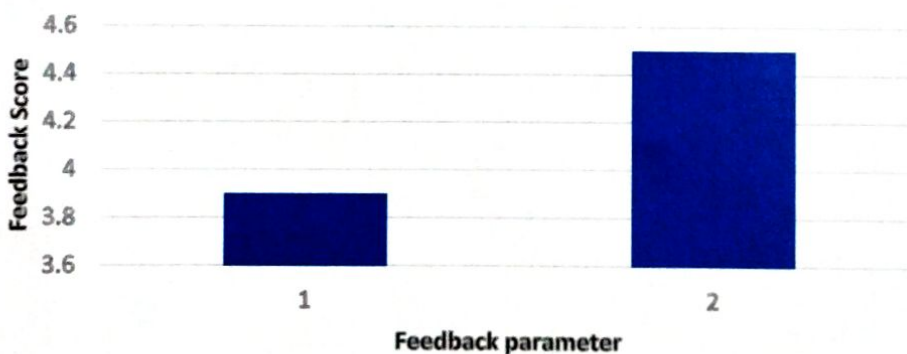
2	The Institute/Faculty helped me in placement/higher education	0	0	0	50	50	4.5	Very Good
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



Alumnae Feedback Analysis AY 2022-23



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Department of Computer Science and Engineering (M. Tech)
Student Feedback Analysis AY 2022-23
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	0
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 37

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	22.2	77.8	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.1	88.9	4.9	Excellent

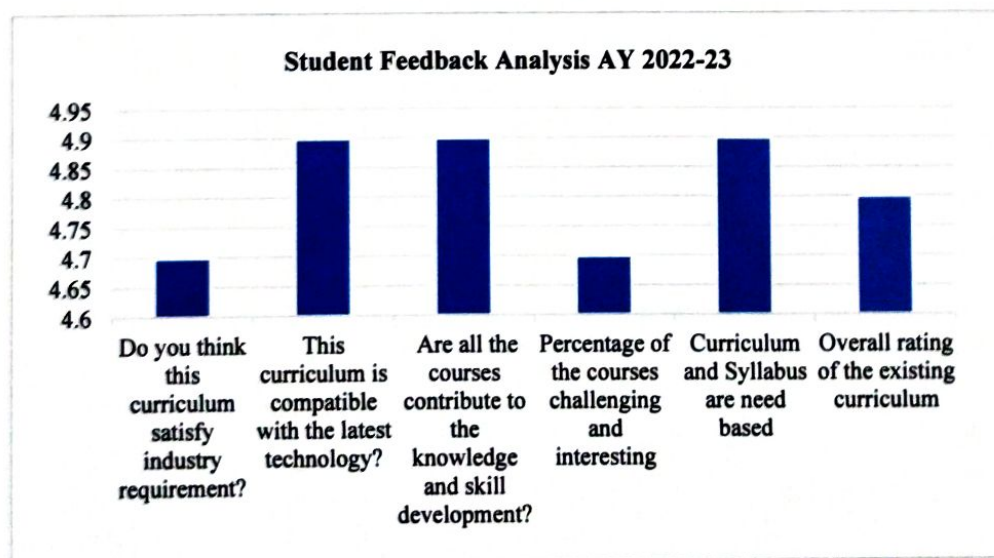
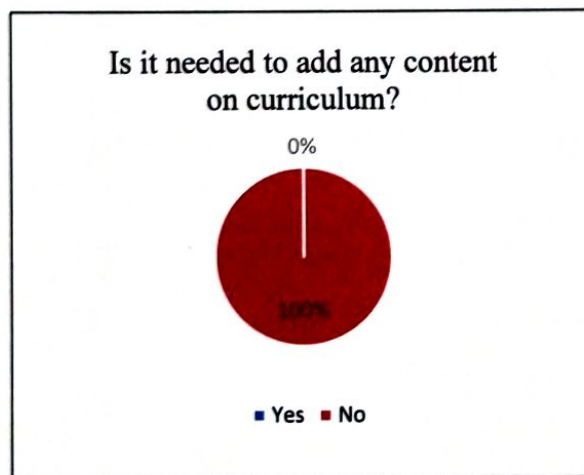
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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.9	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	33.3	66.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.8	4.8	Excellent

Note: * Average score > 4: Excellent; 4 = average score > 3: Very Good; 3 = average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering (M. Tech)**Faculty Feedback Analysis AY 2022-23****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 38

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	32.3	67.7	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.7	73.3	4.7	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent

Sm

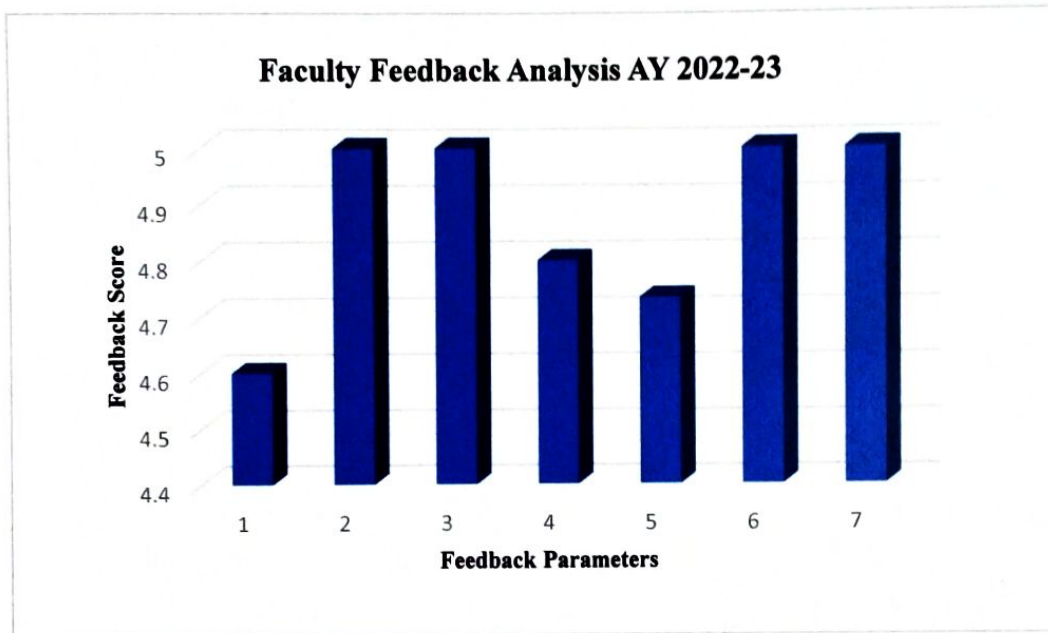
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering (M. Tech)
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 39 and Table 40.

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	-
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	10	90	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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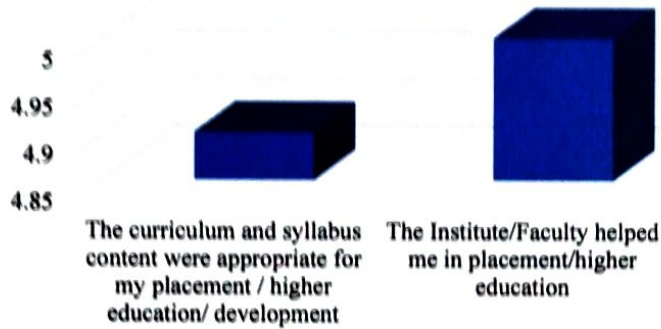
S. Banerjee
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Is it needed to add any content on curriculum?



■ Yes ■ No

Alumni Feedback AY 2022-23



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Department of Electronics and Communication Engineering (M. Tech)
Student Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	22	78
2	If yes specify the content.	Artificial Intelligence and Data science	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

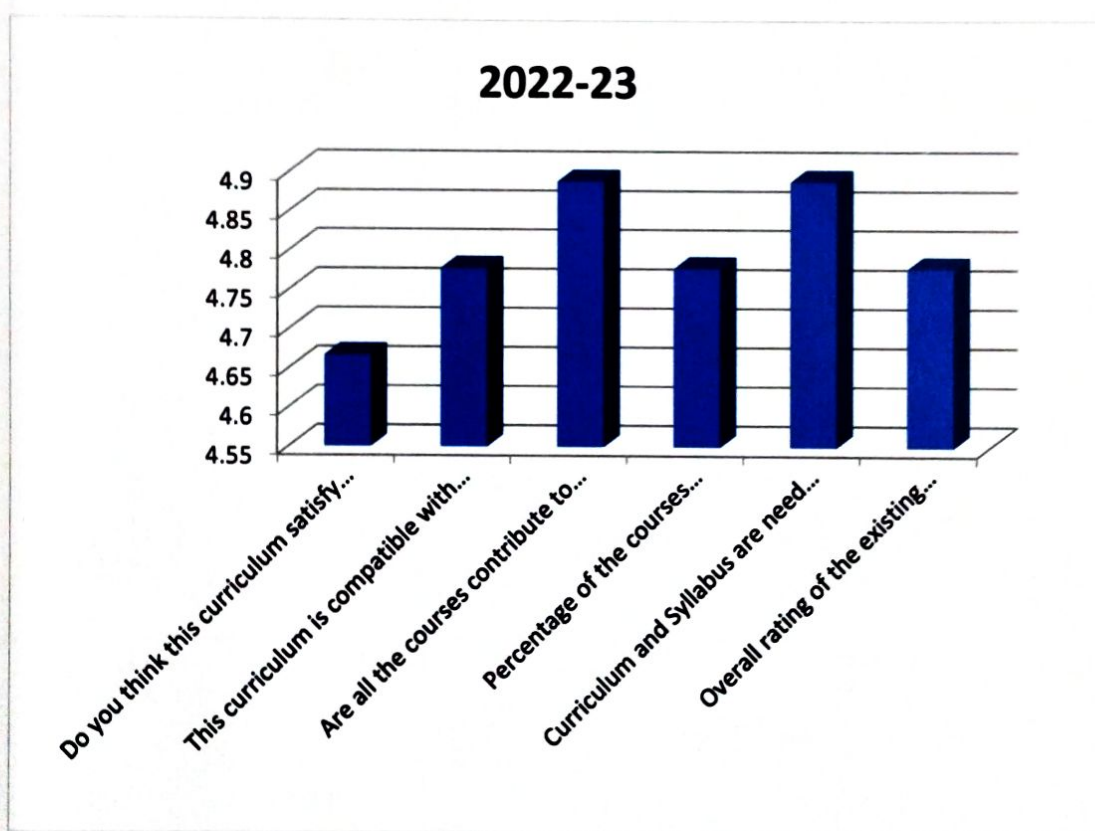
Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	33.3	66.6	4.6	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	22.2	77.7	4.7	Excellent

7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	35	65	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	40	60	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	35	65	4.6	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.9	Excellent

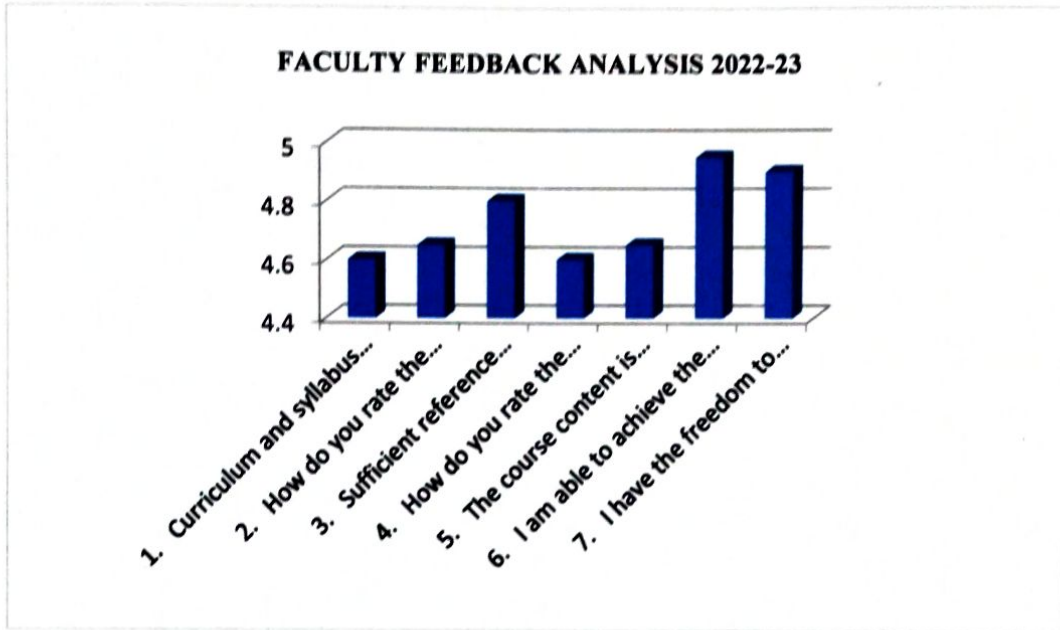
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent
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Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Electronics and Communication Engineering (M. Tech)
Alumnae Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44** and **Table 45**.

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	29	71
2	If yes specify the content.	Artificial Intelligence and Data Science	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 45

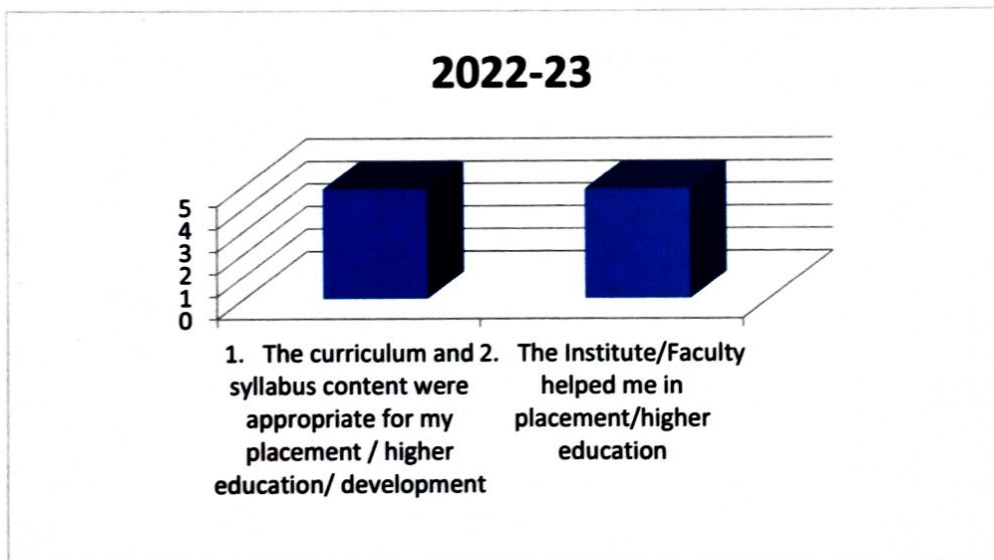
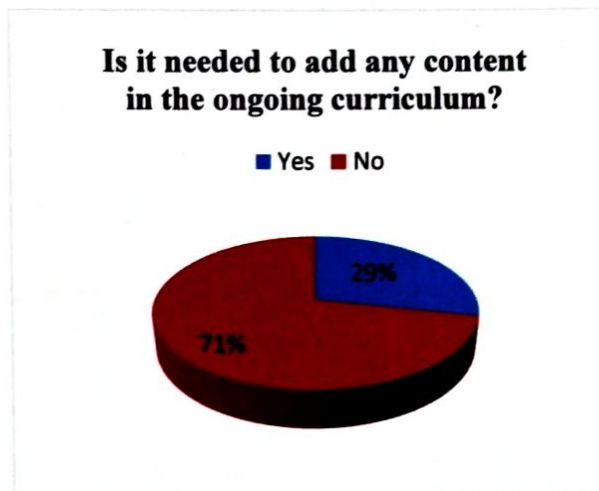
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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Department of Masters of Computer Application
Student Feedback Analysis AY 2022-23
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40.58	59.42
2	If yes specify the content.	Compiler Design	33
		Mobile Computing	17
		Quantum Computing	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	68.4	20.28	79.71	4.8	Very Good
6	This curriculum is compatible with the latest technology?	0	10.5	47.4	36.23	63.76	4.6	Very Good
7	Are all the courses contribute to the knowledge and skill development?	0	5.3	42.1	21.73	78.26	4.8	Very Good

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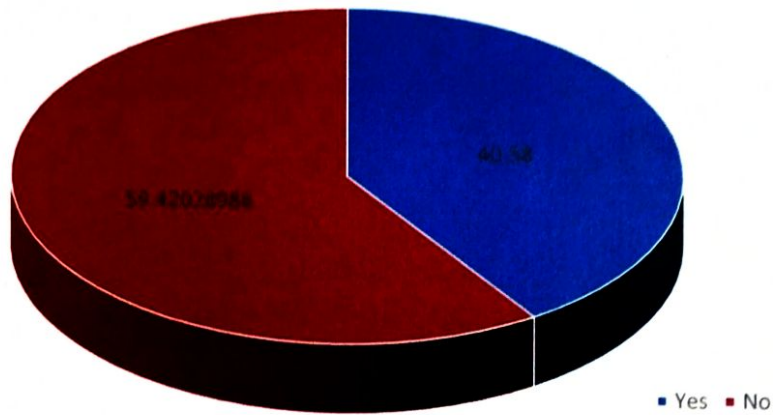
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8	Percentage of the courses challenging and interesting	0	0	36.8	24.63	75.36	4.8	Very Good
9	Curriculum and Syllabus are need based	0	0	78.9	43.47	56.52	4.6	Very Good
10	Overall rating of the existing curriculum	0	10.5	73.7	39.13	60.86	4.6	Good

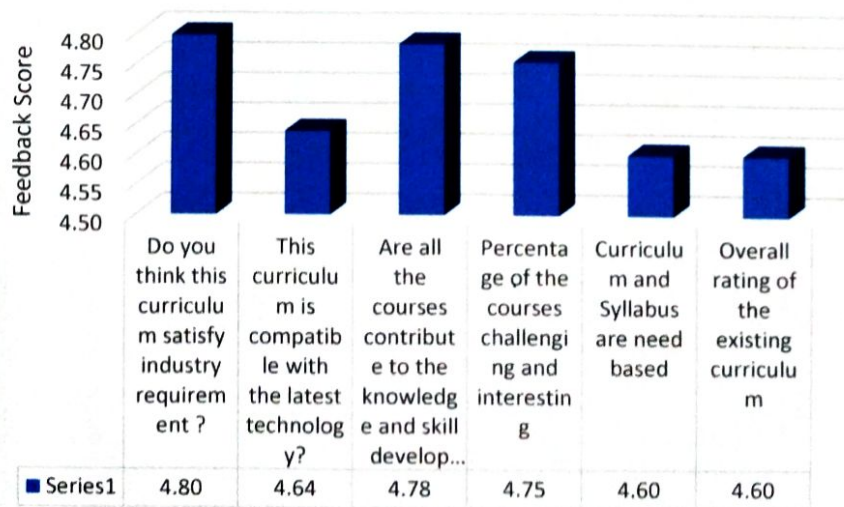
Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?



Student Feedback Analysis AY 2022-23



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Faculty Feedback Analysis AY 2022-23
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

Sl. No.	Feedback Parameters	Responses (in terms of % of Faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	100	0	4	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	80	0	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	40	20	40	0	4	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	40	0	40	20	3.4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	40	0	40	20	3.4	Very Good

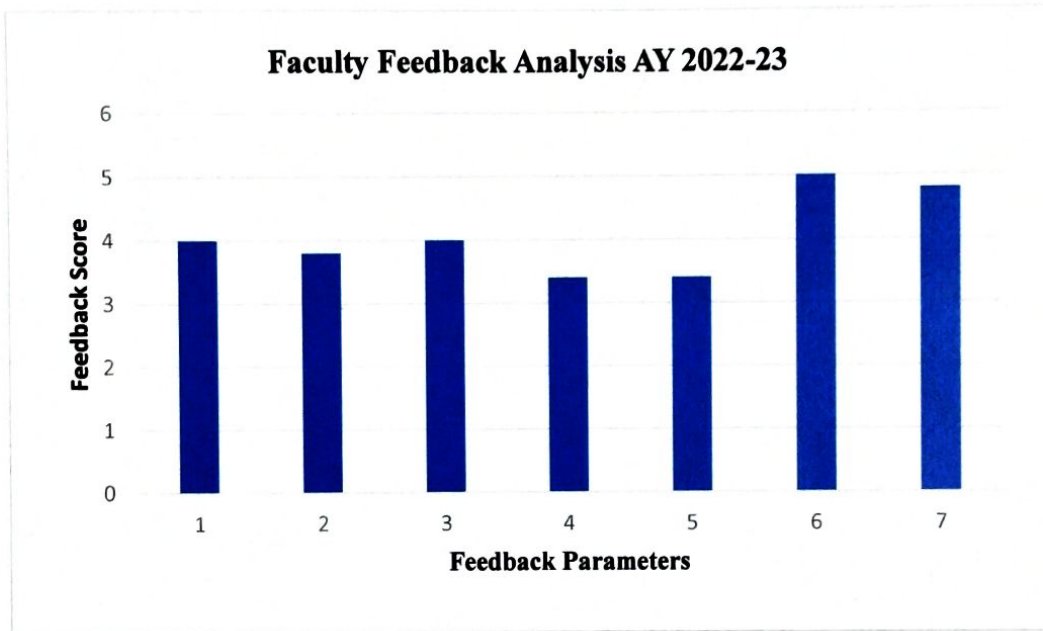
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Alumnae Feedback Analysis AY 2022-23
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Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 49 and Table 50.

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	75	25
2	If yes specify the content.	Compiler Design	33.3
		Mobile Computing	33.3
		Quantum Computing	33.3
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 100

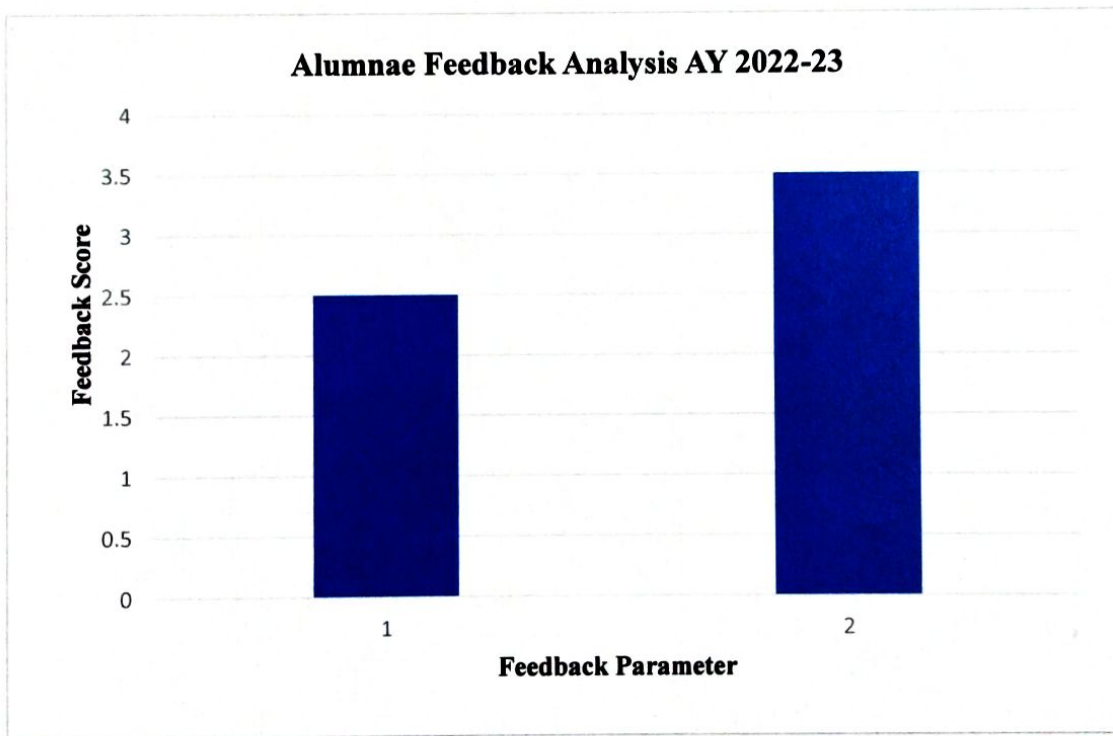
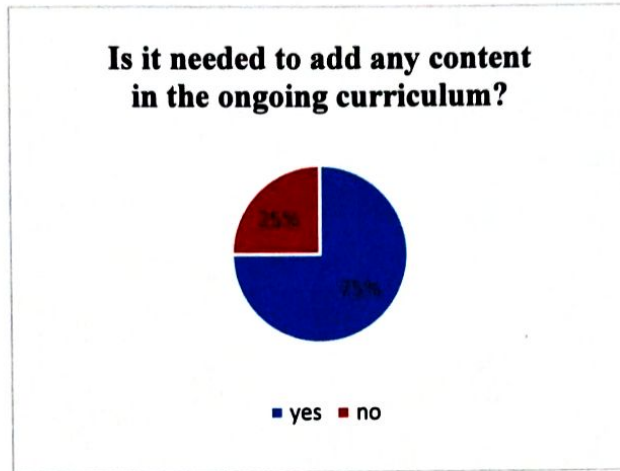
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	50	50	0	0	2.5	Good
2	The Institute/Faculty helped me in placement/higher education	0	0	50	50	0	3.5	Very Good

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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